### CoLing Project. Minority Languages, Major Opportunities

### WP 3 Developing Innovative Teaching Methodologies

# Training Seminar in Poznan, 24-25 September 2018

#### Challenges in teaching lesser taught languages

#### Preliminary program (open to changes initiated by participants)

- 9.00 Welcome and introductions
- 9.30 Teaching Frisian, Griko, Latgalian, Nahuatl: State of the ArtPresentations of the current situation, discussion of achievements and problems
- 11:15 Coffee break
- 11:30 Report by Sanita Lazdiņa (LgSC) on the outcomes of a prior project where Frisian and Latgalian (among others) where involved: http://langoer.eun.org/
- 12:00 Summing up and discussion

What are the main problems to be solved, the main achievements to be continued? What do the languages/situations have in common? What is specific to individual languages? What could the communities learn from each other? What could be the role of CoLing in the process? What are our visions of innovative teaching methodologies?

- 13:00 Lunch
- 14:00 Focus on teaching materials: State of the art

Presentation and critical discussion of existing teaching aids

- 15:00 Work in groups: generating ideas
  - Using general web-based language learning tools and learning platforms (such as *memrise.com*, *quizlet.com*, *hinative.com*) for lesser taught languages
  - Developing an analogue game for the focused languages
  - Developing classes for non-community learners (such as a university course for Griko)
  - ...
- 16:30 Coffee break
- 17:00 Presentation of group work, summing up
- 19:00 Dinner

# Tuesday, 25 September

- 10:00 The Online Platform: State of the art and further proceeding
- 11:00 Coffee break
- 11:15 Documenting and teaching minority underressourced languages

Language documentation and language teaching: generating ideas (group work)

- How to prepare teaching aids from existing documentation material (videos, audios, texts, photos...)
- "Documenting with teaching in mind" what are good practices? How to collect material that will be useful for education?
- ...
- 13:15 Lunch
- 14:15 Presentation of the outcomes of the morning groups and further discussion (towards guidelines and show cases)
- 15:30 Summing up the outcomes of the training seminar and setting an agenda for the future
- 16:00 Coffee break
- 16:30 Consortium meeting